Symbols We Share

Students identify U.S. symbols, then explain a symbol and a holiday aloud.

1.C.2.1 "Describe and explain the meaning of important symbols of the United States of America (e.g., Bald Eagle, Liberty Bell) and examine how American symbols, holidays, and celebrations help to develop a shared sense of history and community."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

Bell	Flag	Eagle

b

Flag	Bell	Eagle

2 TELL AND WRITE

Flag	
Juneteenth	

ANSWER KEY

Symbols We Share

GRADE 1 · 1.C.2.1

HOW TO RUN THIS PAGE

Read each question and its choices aloud. For the boxes, listen to each child's explanation of meaning and community, and record any help given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to the words and the question for each row. Circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	The words are Bell, Flag, Eagle. Which U.S. symbol is a bird that can remind us of freedom? Circle its word.	**Eagle**
b	The words are Flag, Bell, Eagle. Which U.S. symbol rang in Philadelphia long ago and can remind us of freedom? Circle its word.	**Bell**

PART 2 · TELL AND WRITE

SAY "Look at the word beside each box. Tell me what the symbol means or what the holiday remembers. Tell me how people share it or celebrate it today. Write one word from your answer in each box."

- Box 1 (beside Flag): **For example, write 'us' and say, 'The flag stands for our country and all of us. People wave it together at parades.'**
- Box 2 (beside Juneteenth): **For example, write 'free' and say, 'Juneteenth remembers when people held in slavery in Texas learned they were free. People celebrate together at parades.'**

WHAT TO ACCEPT

Circle Eagle, then Bell. For each box, accept a relevant written word and an oral explanation that covers both meaning or history and a way people share or celebrate it; note prompts separately.