# Clues From Long Ago

Identify firsthand sources and explain what they can tell us.

**1.C.2.2** "Identify primary sources (e.g., letters, photographs, diaries, newspapers, artifacts, official papers) and explain how they help us learn about the past through firsthand accounts."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 FIND THE CLUE

a

| | | |
|---|---|---|
| **textbook** | **fairytale** | **diary** |

b

| | | |
|---|---|---|
| **photo** | **novel** | **map** |

## 2 TELL WHAT

a

| | | |
|---|---|---|
| **smelled** | **looked** | **sounded** |

b

| | | |
|---|---|---|
| **height** | **speed** | **feelings** |

**ANSWER KEY**

# Clues From Long Ago

**GRADE 1 · 1.C.2.2**

## HOW TO RUN THIS PAGE

Read each prompt and its choices aloud. Students circle answers, then explain aloud how a firsthand source helps us learn about the past. Listen for accurate explanations and record any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · FIND THE CLUE

**SAY** "Some clues from long ago were made by people who were there. Listen to each story and circle the source that person made."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Long ago, a child wrote about her own day in a book she kept. Your choices are textbook, fairytale, diary. Which source is the child's own record of that day? | **diary** |
| b | A person long ago used a camera to save what a town street looked like. Your choices are photo, novel, map. Which source did that person make with the camera? | **photo** |

## PART 2 · TELL WHAT

**SAY** "Circle what each clue can tell us about the past. Then tell me how the clue helps us know. I will listen to your answer."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | A person long ago took a photo of a street. Your choices are smelled, looked, sounded. What can this photo show us about the street long ago? | **looked** |
| b | A child long ago wrote, 'I felt scared at school today,' in a diary. Your choices are height, speed, feelings. What do the child's own words tell us about the past? | **feelings** |

## WHAT TO ACCEPT

In order, the circled answers are diary, photo, looked, feelings. Accept oral explanations that connect the photo to what someone there saw or the diary to what the child felt. Record any help given separately from accuracy.