Seed to Bloom

Build a plant timeline and connect events to what happens next.

1.C.2.3 "Read and construct basic timelines of related events to demonstrate an understanding of the concept of chronology, as well as cause and effect relationships."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE A TIMELINE

seed	•	• 3
sprout	•	• 1
flower	•	• 2

2 WHAT HAPPENS NEXT

a	flower	sprout	rain
b	seed	rain	flower

ANSWER KEY

Seed to Bloom

GRADE 1 · 1.C.2.3

HOW TO RUN THIS PAGE

Read the directions and row questions aloud, and give students time to make their marks. Students build a three-step timeline, then use it to think about how one event leads to another.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE A TIMELINE

SAY "These words name events in a plant's life. Which happens first, next, and last? Draw a line from each word to 1, 2, or 3 to make a timeline."

- **seed** matches **1**
- **sprout** matches **2**
- **flower** matches **3**

PART 2 · WHAT HAPPENS NEXT

SAY "Listen to each question and circle one word in each row. Then tell a partner why your choice could happen next."

ROW	SAY	STUDENTS CIRCLE
a	A seed gets water and begins to grow. What comes next on your timeline?	**sprout**
b	A sprout gets sunlight and keeps growing. What can bloom later?	**flower**

WHAT TO ACCEPT

Lines: seed to 1, sprout to 2, flower to 3. Circles: sprout, then flower. In partner talk, listen for a connection between water and growth or between continued growth and blooming.