Then and Now

Students compare ways people traveled, shared news, and lit their homes.

1.C.2.4 "Compare ways individuals and groups in the local community and region lived in the past with how they live today (e.g., housing, communication, transportation, occupations)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a | wagon | car | bike

b | newspaper | radio | website

2 MATCH JOBS

wagon	•	•	bulb
letter	•	•	car
candle	•	•	email

ANSWER KEY

Then and Now

GRADE 1 · 1.C.2.4

HOW TO RUN THIS PAGE

Read the directions and printed words aloud. Students identify past and present choices, then match things that do the same job. Listen to each student's comparison and record accuracy and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen to each question. I will read the three choices. Circle one answer in each row."

ROW	SAY	STUDENTS CIRCLE
a	About 100 years ago, which could a horse pull to carry people: a wagon, a car, or a bike? Circle one.	**wagon**
b	Which lets people read news on the internet today: a newspaper, a radio, or a website? Circle one.	**website**

PART 2 · MATCH JOBS

SAY "I will read the words on both sides. Draw a line from each thing on the left to something on the right that does the same job today. Then tell me how one pair is alike and how it is different. I will listen to your answer."

- **wagon** matches **car**
- **letter** matches **email**
- **candle** matches **bulb**

WHAT TO ACCEPT

Circle wagon and website. Match wagon to car, letter to email, and candle to bulb. Accept an accurate oral similarity and difference for any pair, such as, 'A wagon and a car both carry people. A car has a motor, but a wagon does not.'