Then and Today

Students connect Lummi homeland life with Tribal community life today.

1.C.2.5 "Explain how American Indians lived in environments and communities of their original homelands and thrive in Tribal communities today."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

canoe	**horse**	**sled**

b

store	**school**	**farm**

2 TELL WHY

Past	
Today	

ANSWER KEY

Then and Today

GRADE 1 · 1.C.2.5

HOW TO RUN THIS PAGE

Read each question and its choices aloud. Have students circle an answer, copy their choices, and explain aloud how each choice connects to Lummi life long ago or today. Observe each student's explanation and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "The Lummi Nation is a Tribal community in Washington. Listen to each question and circle one choice. Then tell me why it fits."

ROW	SAY	STUDENTS CIRCLE
a	Long ago, Lummi people paddled on the waters near their homeland. The choices are canoe, horse, and sled. Which one did they use to travel on the water?	**canoe**
b	Today, Lummi children can learn their Tribal language with teachers. The choices are store, school, and farm. Where can they learn together?	**school**

PART 2 · TELL WHY

SAY "Copy your first circled word in the Past box and your second circled word in the Today box. Then tell me how the first word connects to Lummi life long ago and how the second connects to Lummi community life today."

- Box 1 (beside Past): **canoe**
- Box 2 (beside Today): **school**

WHAT TO ACCEPT

Accept an oral explanation that Lummi people used canoes to travel on homeland waters and that Lummi children can learn their Tribal language together at school today. Record whether each student explained these connections independently or with support.