Stories That Shaped Us

Connect stories from early America to ideas and practices that lasted.

1.C.2.7 "Identify stories about people and ideas that influenced the American colonists, the Founders, and American culture."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PEOPLE'S STORIES

(a)

games	rights	crowns

(b)

corn	rice	wheat

2 LASTING IDEAS

(a)

shoes	news	toys

(b)

money	weather	freedom

ANSWER KEY

Stories That Shaped Us

GRADE 1 · 1.C.2.7

HOW TO RUN THIS PAGE

Read each story and its choices aloud. Students circle the idea or practice that fits each story about people who influenced the Founders, colonists, or American culture.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PEOPLE'S STORIES

SAY "Listen to each story. I will read the choices to you. Circle the word that fits the story best."

ROW	SAY	STUDENTS CIRCLE
a	John Locke said people should be safe and free. His idea helped the Founders. Which idea fits his story best? Your choices are games, rights, and crowns. Circle one.	**rights**
b	Some Native peoples showed colonists how to grow a food with yellow kernels on a cob. Which food fits this story? Your choices are corn, rice, and wheat. Circle one.	**corn**

PART 2 · LASTING IDEAS

SAY "Listen for what mattered in each story. I will read the choices to you. Circle the word that fits best."

ROW	SAY	STUDENTS CIRCLE
a	Benjamin Franklin printed papers that told colonists about events and ideas. What did he help spread? Your choices are shoes, news, and toys. Circle one.	**news**
b	Some colonists crossed the ocean because they wanted to choose how to worship. Which idea mattered to them? Your choices are money, weather, and freedom. Circle one.	**freedom**

WHAT TO ACCEPT

The answers, in order, are rights, corn, news, and freedom. Note separately if a student needs a story or the choices read again.