Picnic History Clues

Find clues from the past and put events in order.

1.C.2 "Examine how we learn from the important events and people of the past. Describe and explain the meaning of important symbols of the United States of America (e.g., Bald Eagle, Liberty Bell) and examine how American symbols, holidays..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND CLUES

a

photo	**guess**	**textbook**

b

textbook	**guess**	**diary**

2 PUT IN ORDER

lunch	
home	
bus	

ANSWER KEY

Picnic History Clues

GRADE 1 · 1.C.2

HOW TO RUN THIS PAGE

Read each prompt and its choices aloud, then give students time to circle a source. For the second part, read the pretend diary line aloud and observe whether students can order its events.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND CLUES

SAY "People leave clues about the past. An old toy can tell us what children played with. Listen to each question and circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	A class had a picnic long ago. Which choice, made at the picnic, could show what it looked like? Photo, guess, or textbook? Circle one.	**photo**
b	Which choice could hold a child's own words written on the picnic day? Textbook, guess, or diary? Circle one.	**diary**

PART 2 · PUT IN ORDER

SAY "Pretend a child long ago wrote this in a diary: 'We rode the bus to the picnic. We ate lunch. We went home.' Write 1, 2, or 3 in each box to show what happened first, next, and last."

- Box 1 (beside lunch): **2**
- Box 2 (beside home): **3**
- Box 3 (beside bus): **1**

WHAT TO ACCEPT

Circle photo, then diary. The boxes should read lunch 2, home 3, bus 1. The diary line is a pretend account, not a real historical source.