Culture in Our Lives

Identify parts of culture and connect one to daily life.

1.C.3.10 "Define culture and identify the elements of culture (e.g., language, customs, religion, food, clothing), using examples relevant to student experiences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**food**	**language**	**clothing**
b	**food**	**clothing**	**language**
c	**clothing**	**customs**	**food**
d	**religion**	**clothing**	**food**

2 MY EXAMPLE

part	
example	

ANSWER KEY

Culture in Our Lives

GRADE 1 · 1.C.3.10

HOW TO RUN THIS PAGE

Read each row and its choices aloud, then give students time to circle an answer. For the boxes, listen to each student's definition and example, and record accuracy and any help given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read about ways people live. Listen to the words in each row, then circle the best answer."

ROW	SAY	STUDENTS CIRCLE
a	A family eats rice with dinner. The choices are food, language, and clothing. Which word names what the family eats?	**food**
b	A child speaks Spanish at home. The choices are food, clothing, and language. Which word names what the child speaks?	**language**
c	A family has a birthday tradition they repeat each year. The choices are clothing, customs, and food. Which word names traditions people repeat?	**customs**
d	Some people worship as part of their beliefs. The choices are religion, clothing, and food. Which word names beliefs and worship?	**religion**

PART 2 · MY EXAMPLE

SAY "What does culture mean? Tell me in your own words. In the first box, write one part of culture from the rows. In the second box, write one word that gives an example from your life of that part. Tell me how your example fits."

- Box 1 (beside part): **One culture word from the rows that fits the student's example, such as food.**
- Box 2 (beside example): **One word from the student's life that fits the chosen part, such as rice for food.**

WHAT TO ACCEPT

Row answers are food (0), language (2), customs (1), and religion (0). Accept a matching pair of box answers and an oral definition that describes culture as ways a group of people lives and shares things; listen for an explanation connecting the example to the chosen part.