Town Map Makers

Students build a small town map and describe where places are.

1.C.3.3 "Construct maps of specific places, such as the community and state, and describe the relative location of physical and human features."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE A MAP

POND

SHOP

ROAD

HILL

2 FIND PLACES

a. HILL | SHOP | ROAD

b. SHOP | POND | HILL

ANSWER KEY

Town Map Makers

GRADE 1 · 1.C.3.3

HOW TO RUN THIS PAGE

Each printed label and the box beside it form one section of a pretend-town map. Read the directions aloud, then listen for students to describe the locations they made.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE A MAP

SAY "These are two parts of a pretend-town map. Trace each gray word to add a place. Where is each place you added compared with the word beside its box? Tell me about both places."

- Box 1 (beside POND): **Traces SHOP and says SHOP is next to POND.**
- Box 2 (beside ROAD): **Traces HILL and says HILL is next to ROAD.**

PART 2 · FIND PLACES

SAY "Look at the map you made. I will read the choices in each row. Circle the place that answers my question."

ROW	SAY	STUDENTS CIRCLE
a	HILL, SHOP, ROAD. Which place is next to POND on your map?	**SHOP**
b	SHOP, POND, HILL. Which place is next to ROAD on your map?	**HILL**

WHAT TO ACCEPT

Accept legible tracing and oral descriptions that place SHOP next to POND and HILL next to ROAD. Observe each student's oral response and record any support separately.