Nature Helps Us

Identify natural resources and connect them to people's uses.

1.C.3.6 "Identify natural resources (e.g., water, soil, vegetation, minerals) and describe how people use natural resources to meet their needs and wants."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

a	water	cup	soda
b	shovel	soil	pot
c	chair	desk	trees

2 SHOW USES

soil	•	•	build
water	•	•	grow
wood	•	•	drink

ANSWER KEY # Nature Helps Us

GRADE 1 · 1.C.3.6

HOW TO RUN THIS PAGE

Read each row prompt and its choices aloud. Then read both matching columns in printed order and observe how students connect natural resources to ways people use them.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IT

SAY "I will read the words in each row. Listen to the question, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The words are water, cup, and soda. People need something to drink. Which one is a natural resource? Circle it.	**water**
b	The words are shovel, soil, and pot. A family wants to grow food. Which one is a natural resource they can use? Circle it.	**soil**
c	The words are chair, desk, and trees. A family needs material to make a home. Which one is a natural resource? Circle it.	**trees**

PART 2 · SHOW USES

SAY "On the left, the words are soil, water, and wood. On the right, the words are build, grow, and drink. Draw a line from each thing on the left to how people use it."

- **soil** matches **grow**
- **water** matches **drink**
- **wood** matches **build**

WHAT TO ACCEPT

Circle water, soil, and trees. Match soil to grow, water to drink, and wood to build.