Weather Wise Choices

Identify ways people adapt to weather and storms.

1.C.3.7 "Identify ways in which people adapt to the world around them (e.g., specific clothing for different climates, storm shelters)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a | coat | shorts | sandals

b | slippers | sandals | boots

c | beach | basement | playground

2 MATCH IT

hot	•	•	windbreaker
snow	•	•	shade
wind	•	•	mittens

ANSWER KEY

Weather Wise Choices

GRADE 1 · 1.C.3.7

HOW TO RUN THIS PAGE

Read each situation and its choices aloud. Students identify helpful ways to adapt by circling choices and matching weather conditions to useful responses.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen to each situation and the choices I read. Circle the choice that helps a person."

ROW	SAY	STUDENTS CIRCLE
a	It is very cold. Your choices are coat, shorts, and sandals. What would you wear to stay warm? Circle one.	**coat**
b	It is raining, and you want to keep your feet dry. Your choices are slippers, sandals, and boots. What would you wear? Circle one.	**boots**
c	A tornado is coming. Your choices are beach, basement, and playground. Which place is safer? Circle one.	**basement**

PART 2 · MATCH IT

SAY "I will read the left words: hot, snow, wind. I will read the right words: windbreaker, shade, mittens. Draw a line from each left word to something that helps a person in that weather."

- **hot** matches **shade**
- **snow** matches **mittens**
- **wind** matches **windbreaker**

WHAT TO ACCEPT

Circle coat, boots, and basement. Match hot to shade, snow to mittens, and wind to windbreaker.