Changing Our Community

Students connect changes to land and water with community needs.

1.C.3.8 "Identify how the physical environment of the community has been modified to meet specific needs (e.g., agricultural crops, forestry, dams)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**hill**	**road**	**canal**
b	**orchard**	**pond**	**bridge**
c	**dam**	**trail**	**field**

2 MATCH NEEDS

food	**dam**
wood	**farm**
water	**logging**

ANSWER KEY

Changing Our Community

GRADE 1 · 1.C.3.8

HOW TO RUN THIS PAGE

Read each story and its choices aloud, then give students time to circle a word. In the second part, read both columns aloud and have students match each need to a way people change the environment.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "People change land and water to meet their needs. Listen to each story and circle the word that names the change."

ROW	SAY	STUDENTS CIRCLE
a	People dig a long channel to move river water to dry land. The choices are hill, road, and canal. Which word names the change people made?	**canal**
b	People plant fruit trees in rows so they can pick the fruit. The choices are orchard, pond, and bridge. Which word names the place people made?	**orchard**
c	People clear a narrow path through the woods so neighbors can walk through. The choices are dam, trail, and field. Which word names the change people made?	**trail**

PART 2 · MATCH NEEDS

SAY "The words on the left tell what people need: food, wood, and water. The words on the right name ways people change land or water: farm, logging, and dam. Which change helps with each need? Draw a line to match them."

- **food** matches **farm**
- **wood** matches **logging**
- **water** matches **dam**

WHAT TO ACCEPT

Circle canal, orchard, and trail. Match food to farm, wood to logging, and water to dam.