Land Shapes Life

Connect local land and water to work and play.

1.C.3.9 "Describe how the physical environment affects occupational and recreational opportunities in the local community and region."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a

bake	**farm**	**fish**

b

swim	**sail**	**hike**

2 YOUR IDEAS

lake	
forest	

ANSWER KEY # Land Shapes Life

GRADE 1 · 1.C.3.9

HOW TO RUN THIS PAGE

Read each row and its choices aloud, then listen as students explain how the land helps people do an activity. For the boxes, read the place words aloud, observe each student's explanation, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "I will read the words in each row. Circle the activity that fits the place I name, then tell me how that place helps people do it."

ROW	SAY	STUDENTS CIRCLE
a	The words are bake, farm, and fish. Our area has wide, flat land. Which job uses that land to grow food? Circle one word, then tell me how the land helps.	**farm**
b	The words are swim, sail, and hike. Our area has rocky hills. Which fun activity can people do on the hills? Circle one word, then tell me how the hills help.	**hike**

PART 2 · YOUR IDEAS

SAY "I will read the place word beside each box. Beside lake, write one word for a job people can do because of the lake. Beside forest, write one word for something fun people can do because of the forest. After each word, tell me how that place helps people do it."

- Box 1 (beside lake): **fish**
- Box 2 (beside forest): **hike**

WHAT TO ACCEPT

Circle farm, then hike. Accept other fitting one-word box answers if the student explains the connection, such as catching fish in the lake for work or walking among trees for fun; record help with writing or explaining separately.