Nature Helps Towns

Identify natural resources and connect them to how people use them.

1.C.3 "Demonstrate knowledge of basic geographic concepts. Explain that a globe is a model of the Earth and that maps can be used to represent local places or specific regions of the state, nation, or world..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FROM NATURE

a	water	cup	pipe
b	pot	soil	sidewalk
c	brick	road	rock

2 PEOPLE USE

water	build
soil	drink
trees	grow

ANSWER KEY

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GRADE 1 · 1.C.3

HOW TO RUN THIS PAGE

Read each row aloud and give students time to circle one word. Then read both columns aloud and have students draw lines to show how people use natural resources.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FROM NATURE

SAY "Some things come from nature. Other things are made by people. Listen to each row and circle the thing that comes from nature."

ROW	SAY	STUDENTS CIRCLE
a	Water, cup, pipe. Which one comes from nature?	**water**
b	Pot, soil, sidewalk. Which one comes from nature?	**soil**
c	Brick, road, rock. Which one comes from nature?	**rock**

PART 2 · PEOPLE USE

SAY "On the left are water, soil, and trees. On the right are build, drink, and grow. Draw a line from each thing in nature to what people can do with it."

- **water** matches **drink**
- **soil** matches **grow**
- **trees** matches **build**

WHAT TO ACCEPT

Circle water, soil, and rock. Match water to drink, soil to grow, and trees to build.