Money Choices

Students choose what to buy and explain why money limits some choices.

1.C.4.1 "Explain how citizens are free to make choices about what to buy and that choices are necessary because wants cannot always be met."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	save	buy	skip
b	both	one	none
c	both	sticker	pen

2 YOUR CHOICE

1	
2	

ANSWER KEY

Money Choices

GRADE 1 · 1.C.4.1

HOW TO RUN THIS PAGE

Read each story and the printed choices aloud. In the second part, listen to each student's reasons to check whether the student understands both free choice and the need to choose when money is limited.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "People can choose what to buy, but they may not have enough money for everything they want. Listen to each story and circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	You have two dollars. A kite costs four dollars. What can you do with your money to buy the kite later?	**save**
b	You have three dollars. You want a book and a toy. Each costs three dollars. How many can you buy today?	**one**
c	You have two dollars. A sticker and a pen each cost two dollars. You want something to write with. What do you choose to buy?	**pen**

PART 2 · YOUR CHOICE

SAY "In box 1, you have one dollar, and an apple and a pear each cost one dollar; you want both, so how many can you buy today, one or two, and why? In box 2, you have one dollar, and a ball and a drum each cost one dollar, so which one do you choose to buy, and why? Write one word in each box, then tell me your reasons while I listen."

- Box 1 (beside 1): **one**
- Box 2 (beside 2): **ball or drum**

WHAT TO ACCEPT

Circle answers: save, one, pen. For the boxes, accept one with an oral reason that one dollar buys only one item; accept ball or drum with an oral reason for the student's choice and an explanation that one dollar cannot buy both. Record any teacher prompting separately from the student's answers.