Nature or Made

Students identify natural resources and connect them to products people make.

1.C.4.2 "Differentiate between natural resources and human-made products."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	**rock**	**spoon**	**sock**
b	**leaf**	**bottle**	**sand**
c	**shirt**	**plate**	**water**

2 MAKE A MATCH

wood	**pot**
wool	**chair**
clay	**sweater**

ANSWER KEY

Nature or Made

GRADE 1 · 1.C.4.2

HOW TO RUN THIS PAGE

Read each row and its choices aloud before students circle. For the matching part, read each column in print order without pairing the words, then look for lines that connect resources to products made from them.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "A natural resource comes from nature, like sunlight. A human-made product is made by people, like a kite. Listen and circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	The words are rock, spoon, sock. Which word names a natural resource?	**rock**
b	The words are leaf, bottle, sand. Which word names a product people make?	**bottle**
c	The words are shirt, plate, water. Which word names a natural resource?	**water**

PART 2 · MAKE A MATCH

SAY "Listen to the left words: wood, wool, clay. Listen to the right words: pot, chair, sweater. Draw a line from each natural resource to a product people can make from it."

- **wood** matches **chair**
- **wool** matches **sweater**
- **clay** matches **pot**

WHAT TO ACCEPT

Circle rock, bottle, and water, in that order. Match wood to chair, wool to sweater, and clay to pot.