Made Around Town

Identify local goods and services, then explain how natural resources and work make goods.

1.C.4.3 "Explain how goods are produced from natural resources using human labor, identifying examples of goods and services that people in the local community produce (e.g., agricultural products, oil and gas, aerospace industry)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	cheese	haircut	table
b	bread	table	milk
c	table	cheese	haircut

2 TELL AND WRITE

bread	
chair	

ANSWER KEY

Made Around Town

GRADE 1 · 1.C.4.3

HOW TO RUN THIS PAGE

Read the prompts aloud and let students circle their answers. For the boxes, listen to each student name a natural resource and explain the work used to make each good. Record accuracy and any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "I will read each row. Listen for what a worker makes or does in a community, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	A neighbor gets milk from cows and works to turn it into a food. Which good could that neighbor make?	**cheese**
b	A neighbor cuts wood from trees and works to build a place to sit and eat. Which good could that neighbor make?	**table**
c	Which word names a service a neighbor does for someone, instead of a good to take home?	**haircut**

PART 2 · TELL AND WRITE

SAY "Look at bread and chair beside the boxes. For each good, tell me one thing from nature used to make it and what a person does to make it. Then write the thing from nature in its box."

- Box 1 (beside bread): **wheat**
- Box 2 (beside chair): **wood**

WHAT TO ACCEPT

Circle cheese, table, and haircut. For the boxes, accept accurate natural resources, such as wheat for bread and wood or trees for a chair, when the student also explains relevant work aloud, such as baking or building.