Make and Buy

Students identify economic roles, then explain how one person can have both roles.

1.C.4.5 "Compare the roles of consumers and producers in the United States of America's economy and explain how individuals are both producers and consumers."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A ROLE

a	**Consumer**	**Producer**	**Both**
b	**Producer**	**Both**	**Consumer**
c	**Both**	**Consumer**	**Producer**

2 YOUR TURN

Producer	
Consumer	

ANSWER KEY

Make and Buy

GRADE 1 · 1.C.4.5

HOW TO RUN THIS PAGE

Read each prompt and the printed choices aloud. In the second part, let students write one word in each box, then listen as each student explains how one person can be both a producer and a consumer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A ROLE

SAY "In the United States, a producer makes things to sell or does work for pay. A consumer buys things or pays for work. Listen to each story and circle the word that fits."

ROW	SAY	STUDENTS CIRCLE
a	Jules makes hats to sell. Which word tells Jules's role in this story?	**Producer**
b	Jules buys a book to read. Which word tells Jules's role in this story?	**Consumer**
c	Noah grows apples to sell and buys a toy to use. Which word tells Noah's roles in this story?	**Both**

PART 2 · YOUR TURN

SAY "Think about buying and selling in your town. In the Producer box, write one thing you could make to sell. In the Consumer box, write one thing you could buy to use. Then tell me how you can be both a producer and a consumer."

- Box 1 (beside Producer): **A thing the student could make to sell, such as soap.**
- Box 2 (beside Consumer): **A thing the student could buy to use, such as shoes.**

WHAT TO ACCEPT

Circle answers, in order: Producer, Consumer, Both. Accept plausible one-word examples in the boxes and an oral explanation that making something to sell is producing, while buying something to use is consuming. Record any writing or oral support separately.