Money Moves

Choose a money plan, then explain how goals and budgets help.

1.C.4.7 "Describe how setting goals and creating a budget help people obtain their needs and wants."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a

ball	game	lunch

b

spend	save	lose

2 TRACE AND TELL

goal

budget

ANSWER KEY

Money Moves

GRADE 1 · 1.C.4.7

HOW TO RUN THIS PAGE

Read the choices and prompts aloud, then give students time to circle an answer. Listen to each student's oral explanations in Part 2, and record any support given separately from whether the explanation is correct.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen to each story. Circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	You have money for only one thing today, and you have no lunch. You could buy a ball, a game, or lunch. What would you put in your budget first?	**lunch**
b	Your goal is to buy a book next month, but you do not have enough money yet. Would spending, saving, or losing your money help you reach your goal? Circle one word.	**save**

PART 2 · TRACE AND TELL

SAY "Trace each word. Then tell me out loud how a goal can help someone get something they want, and how a budget can help someone pay for needs and wants. I will listen to both answers."

- Box 1: **goal**
- Box 2: **budget**

WHAT TO ACCEPT

Circle lunch, then save. For the oral answers, accept an explanation that a goal gives someone something to work or save for, and that a budget helps someone plan how to use money for needs and wants.