Ideas That Help

Students connect four inventors' ideas to ways they helped people.

1.C.4.8 "Explain how historical American inventors and entrepreneurs used their ideas to help others (e.g., Robert Fulton, Samuel Morse, Alexander Graham Bell, Thomas Edison)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a | travel | write | call

b | food | messages | toys

2 MATCH IDEAS

Fulton	•	•	talk
Morse	•	•	travel
Bell	•	•	light
Edison	•	•	messages

ANSWER KEY

Ideas That Help

GRADE 1 · 1.C.4.8

HOW TO RUN THIS PAGE

After a lesson about these four inventors, read the directions, prompts, and printed words aloud. Students choose how the ideas helped people, then explain one connection aloud. Listen for an explanation in the student's own words and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question. I will read the words in each row. Circle the word you choose."

ROW	SAY	STUDENTS CIRCLE
a	Robert Fulton helped build steamboats. How did steamboats help people? Your choices are travel, write, and call. Circle your answer.	**travel**
b	Samuel Morse worked on the telegraph. What could people send with it? Your choices are food, messages, and toys. Circle your answer.	**messages**

PART 2 · MATCH IDEAS

SAY "I will read the names and the words. Draw a line from each person to a word that shows how the person's idea helped people. Then choose one person and tell me how that idea helped others."

- **Fulton** matches **travel**
- **Morse** matches **messages**
- **Bell** matches **talk**
- **Edison** matches **light**

WHAT TO ACCEPT

Circles: travel, messages. Lines: Fulton to travel, Morse to messages, Bell to talk, Edison to light; accept an oral explanation such as, "Bell's telephone helped people talk when they were apart."