Money and Makers

Identify a natural resource, a money choice, and work in the community.

1.C.4 "Describe the characteristics of free enterprise. Explain how citizens are free to make choices about what to buy and that choices are necessary because wants cannot always be met..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	wood	desk	paper
b	price	pay	change
c	spend	give	save

2 MATCH WORK

farmer	•	•	haircut
baker	•	•	corn
barber	•	•	bread

ANSWER KEY

Money and Makers

GRADE 1 · 1.C.4

HOW TO RUN THIS PAGE

Read the directions and choices aloud while students mark their own answers. Students identify a resource from nature, recognize how workers earn money, choose how to save for a later purchase, and match workers with goods or services.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "I will read each question and its three choices. Circle one answer in each row."

ROW	SAY	STUDENTS CIRCLE
a	The choices are wood, desk, and paper. Which one comes from nature and is not a product people make?	**wood**
b	The choices are price, pay, and change. What do we call money a worker earns for doing a job?	**pay**
c	The choices are spend, give, and save. You want to buy a bike later, but you do not have enough money today. What can you do with your money now to help buy it later?	**save**

PART 2 · MATCH WORK

SAY "On the left are farmer, baker, and barber. On the right are haircut, corn, and bread. Draw a line from each worker to what that worker makes or does."

- **farmer** matches **corn**
- **baker** matches **bread**
- **barber** matches **haircut**

WHAT TO ACCEPT

Circle wood, pay, and save. Match farmer to corn, baker to bread, and barber to haircut.