Choose Together

Students identify and explain steps in making a class decision.

1.P.1.1.A "Describe how people can work together to make decisions in the classroom and school."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IDEAS

a	grab	share	hide
b	leave	interrupt	listen

2 PICK TOGETHER

a	vote	fight	guess
b	skip	count	erase

ANSWER KEY

Choose Together

GRADE 1 · 1.P.1.1.A

HOW TO RUN THIS PAGE

Read each prompt and its choices aloud. Have each student circle an answer and explain aloud how the action helps a group decide. Listen to each student's explanation, and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HEAR IDEAS

SAY "Listen to each question and circle one word. After each row, tell me how that action helps our class make a choice."

ROW	SAY	STUDENTS CIRCLE
a	Our class needs to choose a game. Everyone has a game idea. I will read the words: grab, share, hide. Which action lets everyone tell the group an idea?	**share**
b	Two classmates suggest different games. I will read the words: leave, interrupt, listen. Which action helps us hear both ideas before we choose?	**listen**

PART 2 · PICK TOGETHER

SAY "Listen and circle one word in each row. Then tell me how our class could choose a game together, using the actions you circled on this page."

ROW	SAY	STUDENTS CIRCLE
a	Our class has heard two game ideas. Each child needs to show which game they want. I will read the words: vote, fight, guess. Which action lets each child show a choice?	**vote**
b	Everyone has voted for a game. I will read the words: skip, count, erase. Which action helps us find which game got more votes?	**count**

WHAT TO ACCEPT

The answers, in order, are share, listen, vote, and count. Accept an oral explanation that connects these actions to hearing ideas and choosing a game together; note whether the student explained independently or with support.