Our Class Choice

Students practice making and carrying out a classroom decision.

1.P.1.1.B "Engage in democratic processes to address authentic, real-world problems in the classroom."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE HOW

a

YELL	GRAB	LISTEN

b

PUSH	VOTE	GRAB

2 CLASS VOTE

BOOKS	
PENCILS	

ANSWER KEY

Our Class Choice

HOW TO RUN THIS PAGE

Use this sheet when the class books and pencils both need tidying. Read the rows aloud, invite students to share brief reasons, then count each student's single mark with the class and carry out the decision.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE HOW

SAY "We have a class choice to make together. Listen to each question and circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	The words are YELL, GRAB, and LISTEN. What should you do while a classmate shares an idea? Circle one word.	**LISTEN**
b	The words are PUSH, VOTE, and GRAB. What can each person do to help the class choose fairly? Circle one word.	**VOTE**

PART 2 · CLASS VOTE

SAY "We have time to tidy one kind of supply first: books or pencils. Which should we tidy first? Put one X in the box by BOOKS or PENCILS to cast your vote. I will count our votes, and we will do the class choice first."

- Box 1 (beside BOOKS): **X if the student chooses books; otherwise blank.**
- Box 2 (beside PENCILS): **X if the student chooses pencils; otherwise blank.**

WHAT TO ACCEPT

Accept LISTEN for row 1 and VOTE for row 2. Accept one X in either vote box, not both; count the votes and have the class tidy the selected supply first.