Helping Our Town

Identify local problems and discuss how people are helping.

1.P.1.1.C "Identify and discuss local problems and ways in which people are trying to address these problems."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

a

games	noise	rain

b

lights	benches	drains

2 CONNECT HELP

litter	•	•	lights
speeding	•	•	cleanup
dark	•	•	signs

ANSWER KEY

Helping Our Town

GRADE 1 · 1.P.1.1.C

HOW TO RUN THIS PAGE

Read the directions and printed choices aloud. In Part 2, listen as each student names a problem, describes what people are doing, and explains how it helps. Record whether the oral response was independent or supported, separately from its accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IT

SAY "Listen to each short story. I will read the words in the row. Circle the word that answers my question."

ROW	SAY	STUDENTS CIRCLE
a	A loud machine runs by homes at night. It keeps neighbors awake. Which word names the problem? Listen: games, noise, rain. Circle the word that names the problem.	**noise**
b	Puddles stay on a park path. People want the water to leave the path. Which word names something people could add to help? Listen: lights, benches, drains. Circle the word that names a way to help.	**drains**

PART 2 · CONNECT HELP

SAY "The words on the left name problems near school. The words on the right name what neighbors are doing to help. Listen as I read both sides: litter, speeding, dark; lights, cleanup, signs. Draw a line from each problem to the help that fits. Then tell me about one problem, what people are doing, and how it helps."

- **litter** matches **cleanup**
- **speeding** matches **signs**
- **dark** matches **lights**

WHAT TO ACCEPT

Circle noise, then drains. Match litter to cleanup, speeding to signs, and dark to lights. Accept an oral explanation that names one problem and a fitting action, and tells how the action helps, such as: "The street is dark. Neighbors are putting up lights so people can see."