Choose Together

Discuss helpful actions, then vote on a real class choice.

1.P.1.1 "Demonstrate an understanding of the virtue of civil discourse to analyze and address real-world problems. Describe how people can work together to make decisions in the classroom and school..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HELPFUL CHOICES

a

yell	**grab**	**listen**

b

clean	**add**	**ignore**

2 CLASS VOTE

READ	
DRAW	

ANSWER KEY

Choose Together

GRADE 1 · 1.P.1.1

HOW TO RUN THIS PAGE

Plan a five-minute choice time after lunch when the class can either read or draw. Read the stories and choices aloud, then have each student cast one vote. Count the votes with the class and carry out the choice with more votes. If the vote is tied, vote again.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HELPFUL CHOICES

SAY "Listen to each story and the three words I read. Circle the word that shows a helpful action."

ROW	SAY	STUDENTS CIRCLE
a	Two students disagree about a class plan. The choices are yell, grab, and listen. What can help them decide kindly?	**listen**
b	Neighbors see litter on the sidewalk near our school. The choices are clean, add, and ignore. What could neighbors do to help?	**clean**

PART 2 · CLASS VOTE

SAY "Our class has five free minutes after lunch today. Should we read or draw? Put one X in the box beside your choice. We will count the votes and do the choice with more votes."

- Box 1 (beside READ): **X if the student votes to read; otherwise blank**
- Box 2 (beside DRAW): **X if the student votes to draw; otherwise blank**

WHAT TO ACCEPT

The circle answers are listen and clean. Accept one vote mark in either box, not both, and tally the marks to make the class decision.