Our Places, Our Ideas

Partners ask and answer questions about shared places.

1.P.1.2.A "Collaboratively ask and respond to essential questions of common concerns to the student and community."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK TOGETHER

park	
school	

2 ANSWER TOGETHER

park	
school	

ANSWER KEY

Our Places, Our Ideas

GRADE 1 · 1.P.1.2.A

HOW TO RUN THIS PAGE

Read the place words aloud and model a question about a different shared place, such as the library. Have each partner ask and answer aloud for both places on the sheet. Observe each student's spoken questions and answers, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ASK TOGETHER

SAY "I will read the place words: park and school. For each place, ask your partner a question about something people there can work on together. Say your question aloud, then write one word from your question in the box."

- Box 1 (beside park): **An oral question about a shared park concern, with a related word in the box, such as clean.**
- Box 2 (beside school): **An oral question about a shared school concern, with a related word in the box, such as safe.**

PART 2 · ANSWER TOGETHER

SAY "Now take turns asking your questions again. Listen to your partner's question about each place, then answer aloud with one idea people can try. Write one word from each answer in its box."

- Box 1 (beside park): **An oral answer that fits the partner's park question, with a related word in the box.**
- Box 2 (beside school): **An oral answer that fits the partner's school question, with a related word in the box.**

WHAT TO ACCEPT

Accept questions about concerns people share and answers that address the partner's question. Accept invented spelling or a scribed word; assess each student's oral question and answer separately from writing support.