Ask About School

Students choose and ask questions to learn about their school.

1.P.1.2.B "Use supporting questions to help guide learning of specific social studies content."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A QUESTION

a

- **Who?**
- **Where?**
- **Why?**

b

- **When?**
- **Who?**
- **Where?**

2 ASK TO LEARN

- **rules** _____
- **helpers** _____

ANSWER KEY

Ask About School

GRADE 1 · 1.P.1.2.B

HOW TO RUN THIS PAGE

Read each row prompt and its choices aloud. In Part 2, listen to each student's questions, answer with true details about your school, and record whether the student asked independently or with support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A QUESTION

SAY "Questions can help us learn about our school. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The choices are Who, Where, and Why. We want to learn the reason our school has rules. Which word starts a question that will help us find out? Circle it.	**Why?**
b	The choices are When, Who, and Where. We want to learn the names of people who help at our school. Which word starts a question that will help us find out? Circle it.	**Who?**

PART 2 · ASK TO LEARN

SAY "Look at the word beside each box. For each word, ask me a question that will help us learn about our school. Say your question aloud, then write its first word in the box and listen to my answer."

- Box 1 (beside rules): **A question starter that matches the student's spoken question about school rules, such as Why.**
- Box 2 (beside helpers): **A question starter that matches the student's spoken question about people who help at school, such as Who.**

WHAT TO ACCEPT

Circle Why? in row 1 and Who? in row 2. For each box, accept any written starter that matches a relevant spoken question, and check that the student listens to the answer.