Our Class Choices

Students explain choices and suggest ways to help their classroom community.

1.P.1.2.C "Practice critical thinking skills by responding to various levels of open-ended questions."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 THINK AND CIRCLE

a | take | share | hide

b | return | rip | drop

2 YOUR IDEAS

rule

welcome

ANSWER KEY

Our Class Choices

GRADE 1 · 1.P.1.2.C

HOW TO RUN THIS PAGE

Read each situation and its choices aloud. Give students think time, listen to each student's oral explanation, and record any support you provide separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · THINK AND CIRCLE

SAY "I will read each question and the words in its row. Circle one choice, then tell me your thinking."

ROW	SAY	STUDENTS CIRCLE
a	Two classmates want to play the same class game. Which choice gives both a chance to play: take, share, or hide? Circle one and tell me why.	**share**
b	You finished a book from the class shelf. Which choice helps the next reader find it: return, rip, or drop? Circle one and tell me what could happen next.	**return**

PART 2 · YOUR IDEAS

SAY "For the rule box, what rule could help everyone use our class supplies? Say your rule and why it helps, then write one word from your rule in the box. For the welcome box, how could you help a new student feel part of our class? Say what you would do and why, then write one word from your idea in the box."

- Box 1 (beside rule): **Accept a word from a helpful rule, such as 'wait.' The student might say, 'We can wait for a turn so everyone gets a chance.'**
- Box 2 (beside welcome): **Accept a word from a welcoming idea, such as 'invite.' The student might say, 'I can invite the new student to play so they feel included.'**

WHAT TO ACCEPT

Circle answers: share, then return. For the boxes, accept any relevant written word paired with an oral idea and a reason; note the student's explanation and any support separately.