Help Our Town

Students make a simple plan to care for a shared place.

1.P.1.2.D "With guidance, demonstrate understanding of social studies content through completion of authentic tasks."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A PLAN

a

bank	park	store

b

sleep	read	clean

2 MAKE A SIGN

WHO	
SIGN	

ANSWER KEY

Help Our Town

GRADE 1 · 1.P.1.2.D

HOW TO RUN THIS PAGE

Read the prompts and choices aloud, then have students choose a place and an action that fit a community need. Ask each student to explain how their sign could help, and record any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A PLAN

SAY "We are making a plan to help our town. Listen to each question and circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	The town needs help with litter at a place where neighbors play outside. Your choices are bank, park, and store. Which place needs help?	**park**
b	There is litter on the ground. Your choices are sleep, read, and clean. Which action would help?	**clean**

PART 2 · MAKE A SIGN

SAY "In the WHO box, write who could help. In the SIGN box, write a few words telling people how to keep that place clean. You may say your ideas aloud first. How would your sign help?"

- Box 1 (beside WHO): **Our class**
- Box 2 (beside SIGN): **Use a bin.**

WHAT TO ACCEPT

The circled answers are park and clean. Accept any reasonable group in WHO and any short sign that asks people to prevent litter, including phonetic spelling.