# Story Spot Detectives

Students use notes and partner talk to choose a quiet place.

**1.P.1.2** "Develop practices which demonstrate an understanding that social studies involves the evaluation of evidence. Collaboratively ask and respond to essential questions of common concerns to the student and community..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 USE THE NOTES

| | | | |
|---|---|---|---|
| a | noise | color | food |
| b | gym | library | hall |
| c | wish | vote | listen |

## 2 ASK AND CHECK

| | |
|---|---|
| Ask | |
| Check | |

**ANSWER KEY**

# Story Spot Detectives

**GRADE 1 · 1.P.1.2**

## HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to think before they circle. In the second part, listen as partners ask and answer questions, then note whether each student names a way to check for evidence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · USE THE NOTES

**SAY** "Our class wants a quiet place for story time. Listen to each question and circle one word in each row."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | What should we ask about a place to help us find a quiet spot? Circle one word. | **noise** |
| b | Our notes say the library is quiet and the gym is loud. Which place do the notes support for story time? Circle one place. | **library** |
| c | A classmate asks, 'Is the hall quiet?' We do not have a note about the hall. What could we do to find out? Circle one action. | **listen** |

## PART 2 · ASK AND CHECK

**SAY** "Our class also wants a quiet place for a class talk. Ask your partner a question that could help us choose a place, listen to the answer, and tell your partner how you could check. Write one word from your question in the Ask box and one word for how you could check in the Check box."

- Box 1 (beside Ask): **quiet**
- Box 2 (beside Check): **listen**

## WHAT TO ACCEPT

Circle answers are noise, library, and listen. For the boxes, accept other relevant words, such as sound and hear; record each student's question, response to their partner, and any writing support separately.