Pencil Plan Vote

Students use evidence, listen, and vote on a classroom plan.

1.P.1 "Apply critical thinking skills to address authentic civic issues. Demonstrate an understanding of the virtue of civil discourse to analyze and address real-world problems..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 THINK TOGETHER

a | count | guess | shout

b | grab | listen | yell

2 CLASS VOTE

vote

why

ANSWER KEY

Pencil Plan Vote

GRADE 1 · 1.P.1

HOW TO RUN THIS PAGE

Read the prompts aloud and give students time to think. After students share their votes and reasons, tally the votes for a class decision. Observe each student's oral response and listening, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · THINK TOGETHER

SAY "Think about how we can learn about a problem and talk kindly with classmates. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	To find out how many pencils are on the floor, would you count, guess, or shout? Circle your choice.	**count**
b	If a classmate picks a different plan, would you grab, listen, or yell? Circle what helps you talk kindly.	**listen**

PART 2 · CLASS VOTE

SAY "Sometimes our shared pencils end up on the floor, so our class needs to choose a place for them: a cup or a box. Which one do you choose? Write cup or box in the vote box and one word that tells why in the why box, then tell us your reason aloud and listen to a classmate."

- Box 1 (beside vote): **cup or box**
- Box 2 (beside why): **A relevant reason word, such as safe, neat, or easy.**

WHAT TO ACCEPT

Circle count in row 1 and listen in row 2. Accept either vote with a relevant reason word, and note whether the student states a reason aloud and listens to a classmate.