Who Does What?

Students connect school and community leaders to their responsibilities.

1.P.2.1.B "Identify responsibilities of people in authority in school and community settings."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**mail**	**fires**	**school**
b	**songs**	**laws**	**meals**
c	**town**	**class**	**team**

2 MATCH JOBS

teacher •	• **fires**
librarian •	• **class**
firefighter •	• **library**

ANSWER KEY

Who Does What?

GRADE 1 · 1.P.2.1.B

HOW TO RUN THIS PAGE

Read each prompt and all printed choices aloud while pointing to them. Students identify what each person in authority is responsible for by circling words and drawing lines.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question and the three words I read. Circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	What does a principal help lead? The words are mail, fires, school. Which word answers the question?	**school**
b	What does a police officer help people follow? The words are songs, laws, meals. Which word answers the question?	**laws**
c	What does a mayor help lead? The words are town, class, team. Which word answers the question?	**town**

PART 2 · MATCH JOBS

SAY "On the left, the words are teacher, librarian, firefighter. On the right, the words are fires, class, library. Draw a line from each person to the word for something they are responsible for."

- **teacher** matches **class**
- **librarian** matches **library**
- **firefighter** matches **fires**

WHAT TO ACCEPT

Circle school, laws, and town. Match teacher to class, librarian to library, and firefighter to fires.