Clues From a Note

Students use an original classroom note to find its author, date, and a fact.

1.P.2.2.A "Identify a primary source of information and with support, gather basic information (i.e., author, date, facts)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

copy	guess	note

b

student	teacher	parent

2 FIND FACTS

date	
fact	

ANSWER KEY

Clues From a Note

GRADE 1 · 1.P.2.2.A

HOW TO RUN THIS PAGE

Use two books, a pencil, and paper to make a note in front of students. Write "I see 2 books.", sign it "Teacher," and add today's month and day in numbers. Keep the note visible so students can use it as a primary source.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Look at the paper I wrote. I will read each set of choices aloud. Circle one answer for each question."

ROW	SAY	STUDENTS CIRCLE
a	Copy, guess, note. Which one did I write myself?	**note**
b	Student, teacher, parent. Who wrote and signed the paper?	**teacher**

PART 2 · FIND FACTS

SAY "Look at my note. What date did I write? Copy the numbers into the date box. What did I see? Copy the number and word into the fact box."

- Box 1 (beside date): **The month and day written on the teacher's note.**
- Box 2 (beside fact): **2 books**

WHAT TO ACCEPT

The circled answers are note, then teacher. Accept the date as written on the note and "2 books" for the fact. Record any help given with copying separately.