Words From History

Use a historic speech to find facts, a point of view, and a simple timeline.

1.P.2.2 "Develop skills which demonstrate an understanding of historical events and the people who shaped our history. Identify a primary source of information and with support, gather basic information (i.e., author, date, facts)..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND CLUES

a	story	guess	speech
b	1963	1953	1973
c	silent	fair	unfair

2 MAKE A TIMELINE

1	
2	

ANSWER KEY

Words From History

GRADE 1 · 1.P.2.2

HOW TO RUN THIS PAGE

Read the speech account and each question aloud. Students identify the speaker's own words as a source, find a fact and a point of view, then make a two-step timeline with support. Note writing and oral support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND CLUES

SAY "On August 28, 1963, Dr. Martin Luther King Jr. gave a speech to a crowd in Washington, D.C. He said, 'I have a dream,' and the crowd listened. He hoped children would be treated fairly, no matter their skin color."

ROW	SAY	STUDENTS CIRCLE
a	Which one has Dr. King's own words from that day: story, guess, or speech? Circle it.	**speech**
b	What year did Dr. King give the speech? Circle the year.	**1963**
c	How did Dr. King hope children would be treated: silent, fair, or unfair? Circle one.	**fair**

PART 2 · MAKE A TIMELINE

SAY "What did Dr. King do first, and what did the crowd do because of it? Say your ideas, then write one word in each box, with my help if needed. Tell me how the first event led to the next."

- Box 1 (beside 1): **spoke**
- Box 2 (beside 2): **listened**

WHAT TO ACCEPT

Circle speech, 1963, and fair. For the timeline, accept spoke then listened, or clear equivalents such as gave a speech then heard; the student should explain orally that the crowd listened because Dr. King spoke.