Our Community Places

Students answer questions about places in their own community.

1.P.2.3.A "Answer geographic questions using geographic information about the student's own community."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE PLACE

a | park | school | store

b | home | school | street

2 PLACES NEARBY

school	
home	

ANSWER KEY

Our Community Places

GRADE 1 · 1.P.2.3.A

HOW TO RUN THIS PAGE

Read the questions and choices aloud. In Part 2, give students time to think about real places near their school and homes, then listen to each student's answer before they write.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE PLACE

SAY "Listen to each question and the three choices. Circle one answer in each row."

ROW	SAY	STUDENTS CIRCLE
a	Park, school, store. Which place in our community has our classroom?	**school**
b	Home, school, street. Which one can cars use to travel through our community?	**street**

PART 2 · PLACES NEARBY

SAY "Think about real places in our community. What place is near our school, and what place is near your home? For each box, tell me your answer, then write one word from that place's name."

- Box 1 (beside school): **One word naming a real place near the school, paired with the student's oral answer.**
- Box 2 (beside home): **One word naming a real place near the student's home, paired with the student's oral answer.**

WHAT TO ACCEPT

Circle answers: school, then street. For the boxes, accept a real nearby place identified orally and one word from its name in writing. Record any help given separately.