Our Place Map

Identify community features, then label and describe a two-place map.

1.P.2.3.B "Identify and describe the community's human and physical environment through the use and creation of simple maps and photographs of the community."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

a

hill	**river**	**road**

b

tree	**store**	**bridge**

2 MAKE A MAP

TOP

BOTTOM

ANSWER KEY

Our Place Map

GRADE 1 · 1.P.2.3.B

HOW TO RUN THIS PAGE

Read each row aloud as students identify a human-made or natural part of a community. Then students label two places in their own community on a simple map and describe it aloud. Record any help given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IT

SAY "Listen to each question. Look at the three words and circle one."

ROW	SAY	STUDENTS CIRCLE
a	The words are hill, river, and road. Which place did people build?	**road**
b	The words are tree, store, and bridge. Which one is part of nature, not built by people?	**tree**

PART 2 · MAKE A MAP

SAY "These two boxes are a little map. Think of a place in our community that people built and write its name in the TOP box. Write the name of something in our community from nature in the BOTTOM box. Point to your map and tell me what is at the top, what is at the bottom, and which one people built."

- Box 1 (beside TOP): **A real local human-made place or feature, such as a school or road.**
- Box 2 (beside BOTTOM): **A real local natural feature, such as a tree or stream.**

WHAT TO ACCEPT

Circle road, then tree. Accept local examples in the map boxes, including labels copied from the first part if they fit the community; listen for the student to identify both locations and describe which feature people built.