Class Shop Sales

Partners gather sales data from dot graphs.

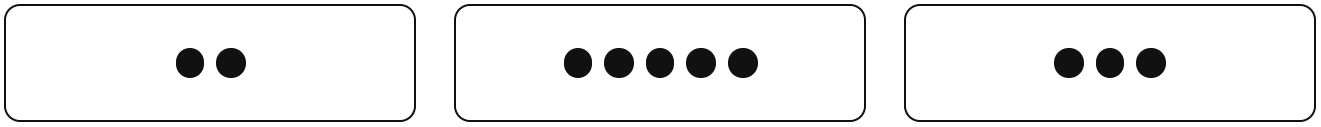
1.P.2.4.A "Collaboratively gather simple economic data from graphs."

NAME _____ DATE _____

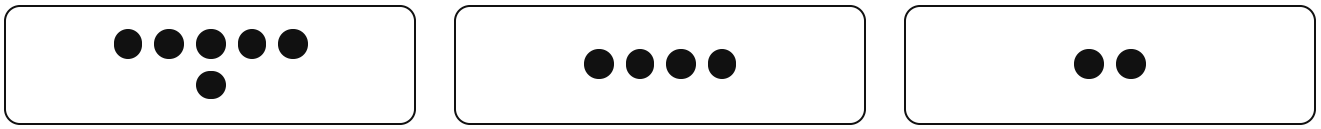
Teacher: this page is run aloud. The script and answers are on the guide page.

1 SHOP GRAPHS

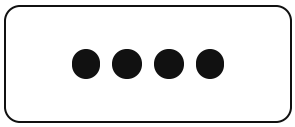
a

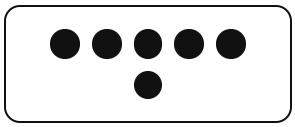


b



2 RECORD SALES





ANSWER KEY

Class Shop Sales

GRADE 1 · 1.P.2.4.A

HOW TO RUN THIS PAGE

Read the item names aloud so students can use each row of dot groups as a simple sales graph. Have partners take turns counting and sharing what they find, then observe each student's own marks and record any counting support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SHOP GRAPHS

SAY "Each dot stands for one item sold at the class shop. Work with a partner to count the dots in each group and tell each other what you find."

ROW	SAY	STUDENTS CIRCLE
a	In this row, the first group is pencils, the second is erasers, and the third is stickers. Which item sold the most? Circle its dot group.	**5 dots**
b	In this row, the first group is bookmarks, the second is pencils, and the third is erasers. Which item sold the fewest? Circle its dot group.	**2 dots**

PART 2 · RECORD SALES

SAY "The dots beside the first box show bookmarks sold. The dots beside the second box show pencils sold. Count each group with your partner and share your counts. What number belongs in each box? Write it."

- Box 1 (beside 4 dots): **4**
- Box 2 (beside 6 dots): **6**

WHAT TO ACCEPT

Accept circles around the second dot group in row 1 and the third dot group in row 2. The boxes should show 4 and 6, in that order.