Need or Choose?

Identify needs and wants, then make a personal choice.

1.P.2.4.B "Identify needs and wants, including the concept of freedom of choice."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	**water**	**ball**	**kite**
b	**food**	**candy**	**sleep**
c	**water**	**sleep**	**swing**

2 YOUR CHOICE

need	
want	

ANSWER KEY

Need or Choose?

GRADE 1 · 1.P.2.4.B

HOW TO RUN THIS PAGE

Read each row prompt and its choices aloud. Give students time to circle an answer, then have them write a need and a want they choose for themselves. Record any spelling help separately from their understanding of needs and wants.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "A need is something people must have to live or stay healthy. A want is something you would like but can live without. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The words are water, ball, and kite. Which one is a need your body must have?	**water**
b	The words are food, candy, and sleep. Which one is a want you can live without?	**candy**
c	You have time to play. The words are water, sleep, and swing. Which one names something you can choose to do for fun?	**swing**

PART 2 · YOUR CHOICE

SAY "You get to choose your own answers. By need, write one thing people need to live or stay healthy. By want, write one fun thing you would choose for yourself. You can tell me your words if you need help spelling them."

- Box 1 (beside need): **A valid need, such as air.**
- Box 2 (beside want): **A fun want the student chooses, such as a book.**

WHAT TO ACCEPT

Circle water, candy, and swing, in that order. Accept any correctly identified need and personal want in the boxes, including phonetically spelled words.