Workers Help Us

Identify goods and services provided by school and community workers.

1.P.2.4.C "Identify examples of the goods and services that school and community workers provide."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**mail**	**shoes**	**lunch**
b	**rescue**	**lessons**	**haircuts**
c	**mail**	**cleaning**	**bread**

2 MATCH WORKERS

teacher	**care**
baker	**lessons**
nurse	**bread**

ANSWER KEY # Workers Help Us

GRADE 1 · 1.P.2.4.C

HOW TO RUN THIS PAGE

Read each row and its choices aloud before students circle. Then read both matching columns aloud and observe whether students connect each worker to a good or service the worker provides.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question and the choices I read. Circle the good or service that worker provides."

ROW	SAY	STUDENTS CIRCLE
a	A school cook makes food for students. The choices are mail, shoes, and lunch. Which good does the cook provide?	**lunch**
b	A firefighter helps people in danger. The choices are rescue, lessons, and haircuts. Which service does the firefighter provide?	**rescue**
c	A school custodian takes care of the school building. The choices are mail, cleaning, and bread. Which service does the custodian provide?	**cleaning**

PART 2 · MATCH WORKERS

SAY "I will read the workers on the left and the words on the right. Draw a line from each worker to what that worker provides."

- **teacher** matches **lessons**
- **baker** matches **bread**
- **nurse** matches **care**

WHAT TO ACCEPT

Circle answers, in order: lunch, rescue, cleaning. Match teacher to lessons, baker to bread, and nurse to care.