Needs and Neighbors

Identify needs and wants, then match workers with what they provide.

1.P.2.4 "Identify the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings. Collaboratively gather simple economic data from graphs. Identify needs and wants..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE CHOICES

a	coat	toy	kite
b	food	water	candy
c	pay	choose	carry

2 WORKERS GIVE

baker	checkup
teacher	bread
nurse	lessons

ANSWER KEY

Needs and Neighbors

GRADE 1 · 1.P.2.4

HOW TO RUN THIS PAGE

Read the words in each row aloud before students circle an answer. Then read both matching columns aloud and ask students to connect each worker to a good or service.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE CHOICES

SAY "A need is something we must have to live or stay safe. A want is something we would like, and a choice is a decision we can make. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The words are coat, toy, and kite. On a freezing day, what do you need to keep warm? Circle one word.	**coat**
b	The words are food, water, and candy. Which one is a want, not something you need to live? Circle one word.	**candy**
c	The words are pay, choose, and carry. At a store, you are free to decide what to get. Which word means deciding for yourself? Circle one word.	**choose**

PART 2 · WORKERS GIVE

SAY "A good is a thing you can use, like a hat, and a service is work someone does, like fixing a bike. I will read both columns aloud. Draw a line from each worker to the good or service that worker provides."

- **baker** matches **bread**
- **teacher** matches **lessons**
- **nurse** matches **checkup**

WHAT TO ACCEPT

Circle coat, candy, and choose. Match baker to bread, teacher to lessons, and nurse to checkup.