Our Class Choices

Explore fair decisions and the purpose of school rules.

1.P.2 "Use interdisciplinary tools to acquire, apply, and evaluate content understanding of the four strands of social studies. Demonstrate an understanding of the principles of government, the benefits of democratic systems..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	grab	share	hide
b	vote	shout	quit
c	loud	fast	safe

2 TELL WHY

vote	
rule	

ANSWER KEY

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HOW TO RUN THIS PAGE

Read each situation and its choices aloud, then give students time to think. Students circle answers and write one-word reasons to show their understanding of fair choices and rules.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each story. I will read the three words in its row. Circle the word that best answers my question."

ROW	SAY	STUDENTS CIRCLE
a	Three children want to use one ball. The words are grab, share, hide. Which action is fair to all three children?	**share**
b	Our class wants to choose a game. The words are vote, shout, quit. Which action lets each child have a say?	**vote**
c	Our school has a rule to walk in the hall. The words are loud, fast, safe. What does this rule help us be?	**safe**

PART 2 · TELL WHY

SAY "Look at the word beside each box. Why does it help when every child gets a vote? Write one word in the vote box. Why do we have rules at school? Write one word in the rule box."

- Box 1 (beside vote): **fair**
- Box 2 (beside rule): **safe**

WHAT TO ACCEPT

Circle share, vote, and safe. For the boxes, accept fair or equal for vote, and safe or another relevant purpose for rule. Record spelling help separately from the student's idea.