Community Clues

Listen for a text's topic and the details that support it.

1.P.3.1.A "Locate the topic or main idea and supporting details of a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CLUES

a

school	**library**	**market**

b

balls	**hats**	**books**

2 MATCH DETAILS

mail	•	•	**paths**
park	•	•	**corn**
farm	•	•	**letters**

ANSWER KEY

Community Clues

GRADE 1 · 1.P.3.1.A

HOW TO RUN THIS PAGE

Read each text aloud before students make their marks. Students identify what a text is mostly about, then find details stated in the text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE CLUES

SAY "Listen to this text. At the library, people borrow books. A worker helps people find books. People bring books back so others can read them. Now listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	What is the whole text mostly about? School, library, or market? Circle one word.	**library**
b	Which thing does the text say people borrow? Balls, hats, or books? Circle one word.	**books**

PART 2 · MATCH DETAILS

SAY "Listen to three short texts. Mail goes to the post office, where a worker sorts letters. At the park, people walk on paths. On the farm, farmers grow corn. Which detail goes with each topic? Draw a line from each word on the left to a word on the right. The left words are mail, park, farm. The right words are paths, corn, letters."

- **mail** matches **letters**
- **park** matches **paths**
- **farm** matches **corn**

WHAT TO ACCEPT

Circle library, then books. Match mail to letters, park to paths, and farm to corn. Record any help with remembering the read-aloud separately from the student's marks.