Book Clue Hunt

Use a real book's title and cover picture to make meaning.

1.P.3.1.B "Use titles and graphic features, including photographs and illustrations, to understand a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND CLUES

a | **picture** | **title** | **page**

b | **page** | **title** | **picture**

2 USE CLUES

TITLE

PICTURE

ANSWER KEY

Book Clue Hunt

GRADE 1 · 1.P.3.1.B

HOW TO RUN THIS PAGE

Choose a classroom book with a clear title and a cover photograph or illustration that shows a detail about the book. Read the title aloud and show the cover, then listen to each student's ideas before they write. Record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND CLUES

SAY "Look at this book while I read its title. I will read the choices in each row. Circle one choice for each question."

ROW	SAY	STUDENTS CIRCLE
a	Picture, title, page. Which choice names the words that tell what a book is called?	**title**
b	Page, title, picture. Which choice helps you see what something in a book looks like?	**picture**

PART 2 · USE CLUES

SAY "Look at the cover while I read the title again. What do you think the book is about from its title? Tell me, then write one word in the TITLE box. What detail do you learn from the cover picture? Tell me, then write one word in the PICTURE box."

- Box 1 (beside TITLE): **One word naming an idea supported by the chosen book's title.**
- Box 2 (beside PICTURE): **One word naming a detail visible in the chosen book's cover picture.**

WHAT TO ACCEPT

Circle rows: title, then picture. For the boxes, accept words supported by the selected book and the student's oral explanation; record spelling help or other support separately.