Places To Visit

Use titles and short texts to find topics and details.

1.P.3.1 "Comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies. Locate the topic or main idea and supporting details of a text. Use titles and graphic features..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 AT THE PARK

a	store	school	park
b	paths	desks	roads

2 AT THE LIBRARY

a	farm	library	store
b	hats	toys	books

ANSWER KEY

Places To Visit

GRADE 1 · 1.P.3.1

HOW TO RUN THIS PAGE

Read each part title and text aloud, then read each row prompt and its choices. Students use the titles to find topics and the texts to find supporting details. Record any help beyond the read-aloud separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · AT THE PARK

SAY "Look at the title, At the Park, and listen to this text. Families visit a park to play. Some people walk on paths."

ROW	SAY	STUDENTS CIRCLE
a	What is this text mostly about? I will read the choices: store, school, park. Circle one.	**park**
b	Where do some people walk? I will read the choices: paths, desks, roads. Circle one.	**paths**

PART 2 · AT THE LIBRARY

SAY "Look at the title, At the Library, and listen to this text. People go to the library to read and borrow books. A librarian helps people find books."

ROW	SAY	STUDENTS CIRCLE
a	What is this text mostly about? I will read the choices: farm, library, store. Circle one.	**library**
b	What do people borrow? I will read the choices: hats, toys, books. Circle one.	**books**

WHAT TO ACCEPT

In order, the answers are park, paths, library, and books. Accept one circle per row around the correct word.