Why Write That?

Students identify why writers share messages about their community.

1.P.3.2.A "Identify the author's purpose, with guidance and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WRITER'S REASON

a	teach	ask	fun
b	fun	ask	teach
c	ask	teach	fun

2 SAME PLACE

a	ask	fun	teach
b	ask	teach	fun

ANSWER KEY

Why Write That?

GRADE 1 · 1.P.3.2.A

HOW TO RUN THIS PAGE

Read each message and the three choices aloud. Give students time to choose before offering guidance, and record any support separately. Listen for whether students understand that a writer may want to teach, ask someone to do something, or tell something for fun.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WRITER'S REASON

SAY "Writers have reasons for writing. A writer might share a fact about a plant, ask us to wash our hands, or tell a funny story about a flying sock. Listen to each message and circle why its writer wrote it."

ROW	SAY	STUDENTS CIRCLE
a	The writer says, 'A crossing guard helps people cross the street safely.' Did the writer write this to teach, to ask us to do something, or for fun? Circle your choice.	**teach**
b	The writer says, 'Please pick up litter in our park.' Did the writer write this to teach, to ask us to do something, or for fun? Circle your choice.	**ask**
c	The writer says, 'A mailbox sneezed and sent letters flying.' Did the writer write this to teach, to ask us to do something, or for fun? Circle your choice.	**fun**

PART 2 · SAME PLACE

SAY "Both of these messages are about a library. Listen to each one, then circle why its writer wrote it."

ROW	SAY	STUDENTS CIRCLE
a	The writer says, 'A library lets people borrow books.' Did the writer write this to teach, to ask us to do something, or for fun? Circle your choice.	**teach**
b	The writer says, 'Please visit the library this week.' Did the writer write this to teach, to ask us to do something, or for fun? Circle your choice.	**ask**

WHAT TO ACCEPT

In order, the answers are teach, ask, fun, teach, ask. Accept a circled choice; note separately whether the student needed a hint to identify the writer's purpose.