Map the Facts

Students find stated facts in a short social studies text.

1.P.3.2.B "Locate facts that are clearly stated in a text (e.g., who, what, where, when, why, how)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE FACTS

a	school	library	park
b	Kim	Mia	Dad
c	book	sign	map

2 WRITE FACTS

When	
Place	

ANSWER KEY

Map the Facts

GRADE 1 · 1.P.3.2.B

HOW TO RUN THIS PAGE

Read the text aloud before students answer each part. Listen for students to use facts stated in the text, not guesses, as they circle answers and write short responses.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE FACTS

SAY "Listen to this text and find facts to answer the questions. At noon, Mia's class went to the library. Ms. Kim showed them a map, and they used the map to find the park."

ROW	SAY	STUDENTS CIRCLE
a	Where did Mia's class go? The choices are school, library, and park. Circle the place named in the text.	**library**
b	Who showed the class a map? The choices are Kim, Mia, and Dad. Circle the person named in the text.	**Kim**
c	What did the class use to find the park? The choices are book, sign, and map. Circle the thing named in the text.	**map**

PART 2 · WRITE FACTS

SAY "Listen again: At noon, Mia's class went to the library, and Ms. Kim showed them a map that they used to find the park. When did Mia's class go to the library, and what place did they use the map to find? Write one answer in each labeled box."

- Box 1 (beside When): **noon**
- Box 2 (beside Place): **park**

WHAT TO ACCEPT

Circle library, Kim, and map, in that order. Accept noon and park in the labeled boxes, including recognizable phonetic spellings.