Our Class Vote

Students use a short text to ask, answer, and discuss questions with a partner.

1.P.3.2.C "Ask and answer basic questions and engage in collaborative discussions about appropriate topics in a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TALK AND CIRCLE

a

book	**game**	**song**

b

chairs	**books**	**votes**

2 ASK AND ANSWER

ask	
answer	

ANSWER KEY

Our Class Vote

GRADE 1 · 1.P.3.2.C

HOW TO RUN THIS PAGE

Read the short text aloud, then read each row and allow time for partner talk before students circle an answer. In Part 2, listen to each child ask and answer a question about the text. Record oral accuracy and any support you give separately from the marks on the sheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TALK AND CIRCLE

SAY "Listen to this text: Our class votes for a game. Each child picks one game. We count the votes. The game with the most votes wins. Tell your partner what the text is about, and listen to your partner."

ROW	SAY	STUDENTS CIRCLE
a	The choices are book, game, and song. What does each child pick? Tell your partner, then circle your answer.	**game**
b	The choices are chairs, books, and votes. What do we count? Tell your partner, then circle your answer.	**votes**

PART 2 · ASK AND ANSWER

SAY "Ask your partner a new question about the text, and listen to the answer. Then listen to your partner's question and answer it. After you ask, write a question mark in the first box. After you answer, write a period in the second box."

- Box 1 (beside ask): **A question mark after the student asks a new question about the text.**
- Box 2 (beside answer): **A period after the student answers a partner's question using the text.**

WHAT TO ACCEPT

Circle game, then votes. Accept a new question about the text and an answer supported by it. Observe each child's turn-taking and record any oral prompting separately.