Yard News Detectives

Students find facts, identify purpose, and discuss a short note.

1.P.3.2 "Apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts and perspectives. Identify the author's purpose, with guidance and support. Locate facts that are clearly stated in a text (e.g...."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE CLUES

a	Monday	Friday	Sunday
b	hall	room	yard
c	tell	ask	joke

2 TALK AND WRITE

WHY	
HOW	

ANSWER KEY

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GRADE 1 · 1.P.3.2

HOW TO RUN THIS PAGE

Read the note aloud twice, then read each row prompt and its choices. Listen to each student's question and answer during partner talk, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE CLUES

SAY "Listen to this note: 'On Friday, our class will pick up paper scraps in the school yard. We will use our hands and put the scraps in a bin to keep the yard clean.' Listen again, then circle one answer in each row."

ROW	SAY	STUDENTS CIRCLE
a	The choices are Monday, Friday, and Sunday. When will the class pick up scraps?	**Friday**
b	The choices are hall, room, and yard. Where will the class pick up scraps?	**yard**
c	The choices are tell, ask, and joke. What does the writer want to do with this note?	**tell**

PART 2 · TALK AND WRITE

SAY "Ask a partner one question about the note. Listen to your partner's question and answer it out loud. In the WHY box, write one word that tells why we will pick up scraps. In the HOW box, write one word that tells how we will pick them up."

- Box 1 (beside WHY): **clean**
- Box 2 (beside HOW): **hands**

WHAT TO ACCEPT

Circle answers: Friday, yard, tell. Accept clean and hands in the boxes; for partner talk, listen for a question about the note and an answer supported by it.