Library Clues

Listen to two texts and find their main ideas and facts.

1.P.3 "Engage in critical, active reading of primary and secondary sources related to social studies concepts. Comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST TEXT

a	park	library	store
b	farmer	coach	librarian

2 A NOTE

a	Sam	Kim	Pat
b	hat	ball	book
c	store	library	park

ANSWER KEY

Library Clues

GRADE 1 · 1.P.3

HOW TO RUN THIS PAGE

Read each short text aloud, then read the choices in each row aloud. Students circle words that show the main idea, a stated fact, and a detail shared by both texts. Record any extra help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST TEXT

SAY "Listen to this text. A town library is a place where people read and borrow books. A librarian helps people find books."

ROW	SAY	STUDENTS CIRCLE
a	What is this text mostly about: park, library, or store?	**library**
b	Who helps people find books: a farmer, a coach, or a librarian?	**librarian**

PART 2 · A NOTE

SAY "Listen to this note from a librarian: Today I helped Sam find a book at the library. Sam took it home to read."

ROW	SAY	STUDENTS CIRCLE
a	Who did the librarian help: Sam, Kim, or Pat?	**Sam**
b	What did Sam take home: a hat, a ball, or a book?	**book**
c	Both texts tell about the same place. Is it a store, a library, or a park?	**library**

WHAT TO ACCEPT

First Text: library, librarian. A Note: Sam, book, library.