My Library Page

Students choose details, then draw, label, dictate, and write a fact.

1.P.4.1.A "Draw, label, dictate, and write an informative product with guidance and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE DETAILS

(a) **park** **library** **store**

(b) **ball** **shoe** **book**

2 MAKE A PAGE

DRAW

SAY

WRITE

ANSWER KEY

My Library Page

GRADE 1 · 1.P.4.1.A

HOW TO RUN THIS PAGE

Read the choices and questions aloud, giving students time to circle their answers. Guide each student as they use those choices to make an informative page, and record the student's dictated words and any support given.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE DETAILS

SAY "Listen as I read each row. Circle one word to answer each question."

ROW	SAY	STUDENTS CIRCLE
a	Park, library, store. Where can you go to borrow something to read?	**library**
b	Ball, shoe, book. What can you borrow there to read?	**book**

PART 2 · MAKE A PAGE

SAY "In DRAW, draw the place you circled and the thing you can borrow, then copy the place word beside your drawing as a label. In SAY, tell me one true fact about your drawing, and I will write your words there. In WRITE, write your fact as one sentence, and ask me for help with sounds or letters if you need it."

- Box 1 (beside DRAW): **A drawing of a library and a book, with library copied beside the drawing as a label.**
- Box 2 (beside SAY): **Teacher records the student's spoken fact, such as: I can borrow a book at the library.**
- Box 3 (beside WRITE): **Student writes one true sentence, such as: I can borrow a book at the library.**

WHAT TO ACCEPT

The circle answers are library and book. Accept any accurate drawing, label, dictated fact, and student-written sentence about borrowing or reading at a library; record prompting and spelling help separately from the dictated words in SAY.